In Progress

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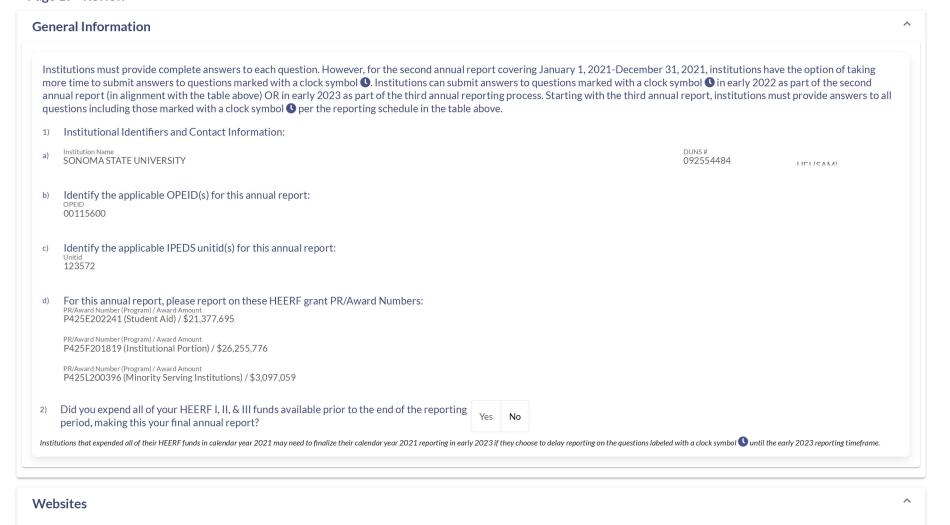
ESF / ESF Reporting / HEER - 092554484 - Year Two - Page 19 - Review

# HEER

Recipient Reporting Data Collection - Year Two

Last Modified: david.crozier@sonoma.edu - 5/6/2022, 8:37:38 AM

### Page 19 - Review



3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:
Quarterly Reporting URL
https://financialaid.sonoma.edu/emergency

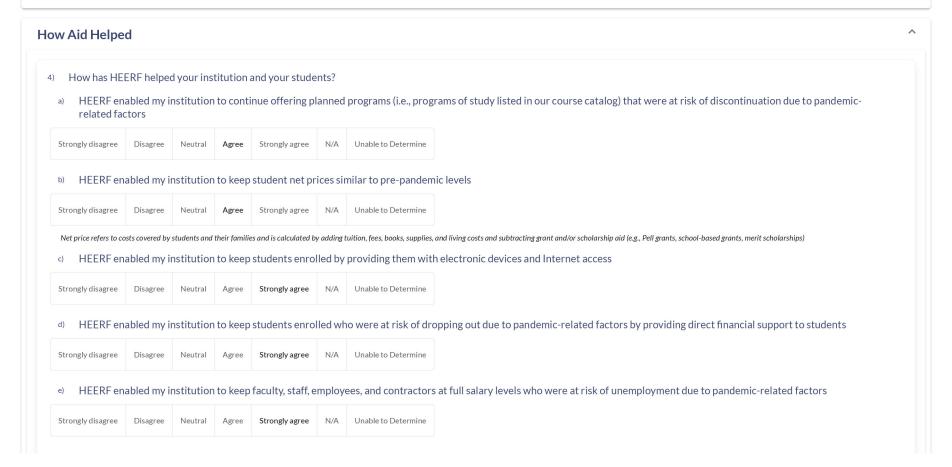
b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.
Student Portion (R. https://financialaid.sonoma.edu/emergency

See https://www.federalregister.gov/d/2021-10196.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

https://financialaid.sonoma.edu/emergency

See https://www2.ed.gov/about/offces/list/ope/heer/feporting.html.



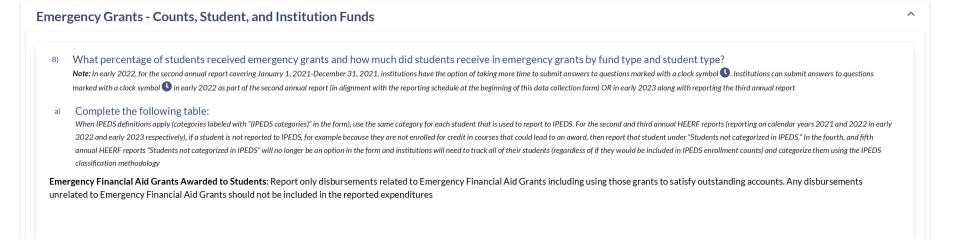
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine			
Determina	tion								
				h students rec the reporting			nts to stu	dents	and how much each student would receive? Please indicate if any of the follow
Did you as	students to	apply fo	r funds?				Yes	No	
	use that app aid grant?	lication to	determ	nine the amour	nt of a s	tudent's emergency	Yes	No	
1) What r	eeds did you	u prioritiz	e to det	ermine the am	ount o	the student's award?			
a) Food							Yes	No	
b) Hous	ng						Yes	No	
c) Cour	se materials	(non-tech	nnology)	)			Yes	No	
d) Techr	ology						Yes	No	
e) Healt	h care						Yes	No	
f) Child	care						Yes	No	
g) Trans	portation						Yes	No	
h) Losti	ncome (e.g.,	Loss of Er	mploym	ent/Reduced I	ncome)		Yes	No	
i) Othe							Yes	No	
	r applicatior r difficulty m				portin	g documentation of their	Yes	No	
Did vou us	any institut	tional adn	ninistrat	tive data (pre-e	existing	g data that did not come	Yes	No	

**Aid Distribution** 

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the studen	t Yes	No		
is taking, etc.)				
2) Location (i.e., branch campus)	Yes	No		
3) Pell Grant eligibility	Yes	No		
4) FAFSA data elements	Yes	No		
a) Which FAFSA data elements did you use?				
i) FAFSA Family Income	Yes	No		
ii) Estimated Family Contribution	Yes	No		
iii) Independent/Dependent status	Yes	No		
5) On-campus/distance education status	Yes	No		
6) On-campus/off-campus living arrangements	Yes	No		
7) Academic level	Yes	No		
8) Other	Yes	No		
Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?	Yes	No		
Upload PDF/MS Word document instructions, directions, or guidance. Include screen	shots of re	elevant	websites	
The grantee has uploaded 2 file(s) in response to this question.				
File Name	Size		Last Modified	
arpa student award criteria.pdf	128.7 KB		5/6/2022, 10:27:54 AM	
crrsaa student award criteria.pdf	61.4 KB		4/29/2022, 3:11:53 PM	



# 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites The grantee has uploaded 1 file(s) in response to this question. File Name Size Last Modified communication.pdf 98.0 KB 5/2/2022, 12:08:23 PM



	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number	Number	Number	Number	Number	Number	Total
	2,959	4,939	262	705	539	368	9,772
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number	Number	Number	Number	Number	Number	Total
	2,298	2,210	179	194	226	142	5,249
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 9,310,756.25	\$ 5,291,569.75	\$ 618,493.75	\$ 480,643.75	\$ 652,875	\$ 367,287.50	\$16,721,626.0(
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?  If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0	\$ 3,448	\$ 0	\$ 0	\$ O	\$ 0	\$3,448.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0	\$ 88.50	\$ 0	\$ 0	\$ 0	\$ 0	\$88.50
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$0.00

 $<sup>^6</sup>$ For students in both undergraduate and graduate categories, classify as a graduate student.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

 $<sup>^{7}\</sup>mbox{For students}$  who had multiple enrollment intensities, classify as full-time.

<sup>&</sup>lt;sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol one arrange of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$0.00

<sup>&</sup>lt;sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

### Emergency Grants - Min/Max, Calculated Totals, and Averages

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol (). Institutions can submit answers to questions marked with a clock symbol () in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS

<sup>&</sup>lt;sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>&</sup>lt;sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>&</sup>lt;sup>9</sup>Includes non-FAFSA filers.

classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount	Amount	Amount	Amount	Amount	Amount	Overall Minimum
	\$ 525	\$ 1,762.50	\$ 481.25	\$ 2,325	\$ 2,325	\$ 2,325	\$481.25
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount	Amount	Amount	Amount	Amount	Amount	Overall Maximum
	\$ 4,675	\$ 4,675	\$ 4,675	\$ 4,087.50	\$ 4,675	\$ 4,675	\$4,675.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount	Amount	Amount	Amount	Amount	Amount	Total
	\$9,310,756.25	\$5,295,106.25	\$618,493.75	\$480,643.75	\$652,875.00	\$367,287.50	\$16,725,162.5C
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$4,051.68	Amount \$2,395.98	Amount \$3,455.27	Amount \$2,477.55	Amount \$2,888.83	Amount \$2,586.53	Total \$3,186.35

<sup>&</sup>lt;sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

### **Emergency Grants - Title IV**

- 3) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

  Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- 6b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Enrolled Students Not Eligible 7,707

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

<sup>&</sup>lt;sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>&</sup>lt;sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>&</sup>lt;sup>9</sup>Includes non-FAFSA filers.

- Percentage of Enrolled Students Not Eligible 78.87%
- Manong students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Students Not Eligible Who Received Grants 4,745
- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is 90.40%

### **Emergency Grants - Race/Ethnicity**

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

  Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
- 🐠 🕔 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 38	Number 24	Amount \$ 74,337.50	Amount \$3,097.40
Asian	Count	Number	Amount	Amount
	475	257	\$ 847,306.25	\$3,296.91
Black or African American	Count	Number	Amount	Amount
	244	143	\$ 496,137.50	\$3,469.49
Hispanic/Latino	Count 3,393	Number 2,177	Amount \$ 7,393,031.25	Amount \$3,395.97
Native Hawaiian or Other Pacific Islander	Count	Number	Amount	Amount
	29	15	\$ 51,575	\$3,438.33
White	Count	Number	Amount	Amount
	4,244	1,975	\$ 5,932,100	\$3,003.59
Two or more races	Count	Number	Amount	Amount
	568	300	\$ 940,862.5	\$3,136.21
Race/ethnicity unknown				

• What number of students were enrolled, what	t number received emergency grants	s, and how much grant aid did the st	udents receive by IPEDS race/eth	nnicity categories?
Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
	Count	Number	Amount	Amount
	501	198	\$ 605,912.50	\$3,060.16
Nonresident alien	Count	Number	Amount	Amount
	280	160	\$ 393,900	\$2,461.88

Emergency Grants – Gender and Age

e) What number of students were enrolled, what n	umber received emergency grants	s, and how much grant aid did the st	udents receive by IPEDS gender	categories?
Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 3,536	Number 1,694	Amount \$ 5,293,100	Amount \$3,124.62
Vomen	Count 6,216	Number 3,549	Amount \$ 11,409,300	Amount \$3,214.79
Students not categorized in IPEDS	Count 20	Number 6	Amount \$ 22,762.5	Amount \$3,793.75
f) What number of students were enrolled, what n Institutions should follow IPEDS Fall enrollment guidelines (https://nces. trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's of Fall enrollment as students enrolled any time during the period August 1	ed.gov/ipeds/use-the-data/survey-components/8 official fall reporting date or October 15. Institution	8/fall-enrollment ) for when to capture a student's c ons operating on a calendar that differs by progran	nge. For example, institutions operating on a tra	ditional academic year calendar (semest
Ages 25 and older	Count 2,359	Number 1,192	Amount \$ 4,020,112.5	Amount \$3,372.58
Ages 24 and younger	Count 7,413	Number 4,057	Amount \$ 12,705,050	Amount \$3,131.64

### **Institutional Expenditures**

9) Institutional expenditures

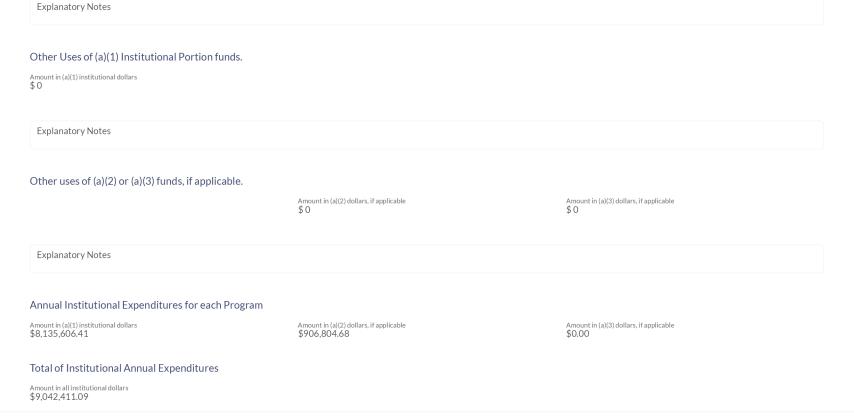
a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)? Yes No

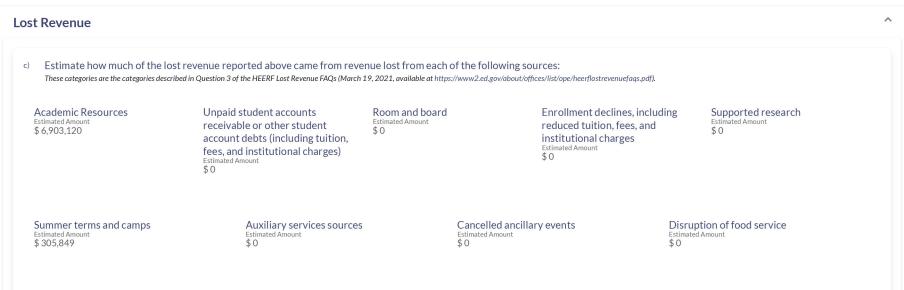
2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

ndar year 2022 3,726,977	Calendar year \$ O	2023
HBCUs, TCCUs, MSIs, SIP		
ndar year 2022 525,591	Calendar year \$ 0	r 2023
FIPSE and SAIHE		
ndar year 2022	Calendar year \$ 0	r 2023
Provide the total amount of HEERF funds of	expended during the reporting period on each of the follo	wing categories:
Providing additional Emergency Financial	Aid Grants to students.	
Amount in (a)(1) institutional dollars \$88.50	Amount in (a)(2) dollars, if applicable $\$0.00$	Amount in (a)(3) dollars, if applicable $\$0.00$
Explanatory Notes		
		de and delet found and an analysis and to the analysis and
Using Emergency Financial Aid Grants to	cover student outstanding account balances for costs suc	ch as debt forgiveness, room, board, tuition, or fees.
Using Emergency Financial Aid Grants to  Amount in (a)(1) institutional dollars  \$0.00	Amount in (a)(2) dollars, if applicable \$0.00	Ch as debt forgiveness, room, board, tuition, or fees.  Amount in (a)(3) dollars, if applicable  \$0.00
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Amount in (a)(1) institutional dollars \$0.00	Amount in (a)(2) dollars, if applicable $\$0.00$	Amount in (a)(3) dollars, if applicable
Amount in (a)(1) institutional dollars \$0.00 Explanatory Notes	Amount in (a)(2) dollars, if applicable $\$0.00$	Amount in (a)(3) dollars, if applicable
Amount in (a)(1) institutional dollars \$0.00  Explanatory Notes  Indirect cost recovery/facilities and admir	Amount in (a)(2) dollars, if applicable \$0.00  nistrative costs charged on the grants.  Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0.00  Amount in (a)(3) dollars, if applicable
Amount in (a)(1) institutional dollars \$0.00  Explanatory Notes  Indirect cost recovery/facilities and admin  Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable \$0.00  nistrative costs charged on the grants.  Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0.00  Amount in (a)(3) dollars, if applicable
Amount in (a)(1) institutional dollars \$0.00  Explanatory Notes  Indirect cost recovery/facilities and admin Amount in (a)(1) institutional dollars \$ 0  Explanatory Notes	Amount in (a)(2) dollars, if applicable \$0.00  nistrative costs charged on the grants.  Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0.00  Amount in (a)(3) dollars, if applicable \$0
Amount in (a)(1) institutional dollars \$0.00  Explanatory Notes  Indirect cost recovery/facilities and admin Amount in (a)(1) institutional dollars \$ 0  Explanatory Notes	Amount in (a)(2) dollars, if applicable \$0.00  nistrative costs charged on the grants.  Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0.00  Amount in (a)(3) dollars, if applicable \$0
Amount in (a)(1) institutional dollars \$0.00  Explanatory Notes  Indirect cost recovery/facilities and admin Amount in (a)(1) institutional dollars  Explanatory Notes  Covering the cost of providing additional amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$0.00  nistrative costs charged on the grants.  Amount in (a)(2) dollars, if applicable \$0  technology hardware to students, such as laptops or table Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0.00  Amount in (a)(3) dollars, if applicable \$0  Amount in (a)(3) dollars, if applicable \$0  ets, or covering the added cost of technology fees.  Amount in (a)(3) dollars, if applicable

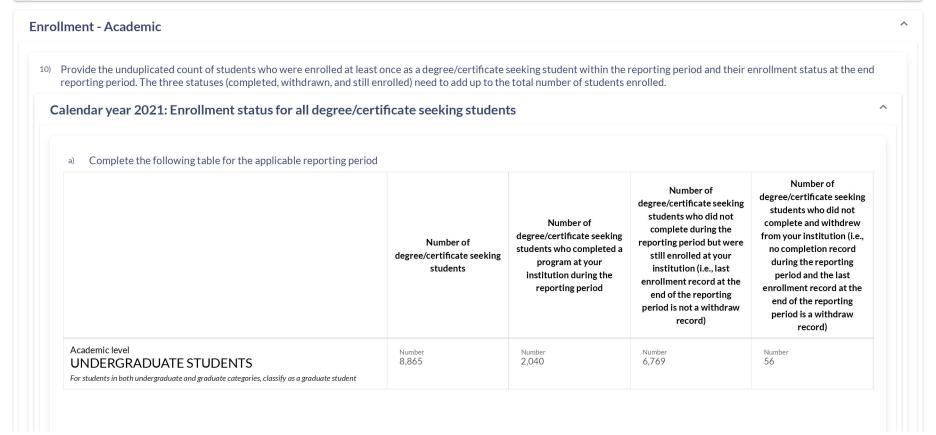
nount in (a)(1) institutional dollars 56,676.47	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable $\$$ $0$
Explanatory Notes		
		student per room; subsidizing housing costs to reduce housing density; benses for students who need to leave campus early due to coronavirus
ount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes		
bsidizing food service to reduce density	in eating facilities, to provide pre-packaged meals, or to ac	dd hours to food service operations to accommodate social distancing.
nount in (a)(1) institutional dollars O	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
ixplanatory Notes		
osts related to operating additional class	sections to enable social distancing, such as those for hirin	ng more instructors and increasing campus hours of operations.
ount in (a)(1) institutional dollars )	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes		
ampus safety and operations.  Lluding costs or expenses related to the disinfecting and clae  configuration of facilities to promote social distancing, etc.	eaning of dorms and other campus facilities, purchases of personal protective equipr	ment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the
nount in (a)(1) institutional dollars $0$	Amount in (a)(2) dollars, if applicable $\$$ $0$	Amount in (a)(3) dollars, if applicable $\$$ $0$

\$ 38,682.03	Amount in (a)(2) dollars, if applicable $\$$ O	\$0
Explanatory Notes		
Purchasing faculty and staff training in o	nline instruction; or paying additional funds to staff who are	e providing training in addition to their regular job responsibilities.
Amount in (a)(1) institutional dollars $5.1,014,50$	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0
Explanatory Notes		
Purchasing, leasing, or renting additional public spaces, etc.	equipment or software to enable distance learning, or upg	rading campus wi-fi access or extending open networks to parking lots or
amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable $\$$ 0	Amount in (a)(3) dollars, if applicable $\$$ 0
Explanatory Notes  Implementing evidence-based practices including funding to cover the cost of vaccine distribution.	to monitor and suppress coronavirus in accordance with pu	ıblic health guidelines.
mplementing evidence-based practices of the control	to monitor and suppress coronavirus in accordance with pu Amount in (a)(2) dollars, if applicable \$ 0	ablic health guidelines.  Amount in (a)(3) dollars, if applicable  \$ 0
mplementing evidence-based practices	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Implementing evidence-based practices including funding to cover the cost of vaccine distribution.  Amount in (a)(1) institutional dollars  5 0  Explanatory Notes  Conducting direct outreach to financial a	Amount in (a)(2) dollars, if applicable \$ 0	Amount in (a)(3) dollars, if applicable \$ 0  id adjustment due to the recent unemployment of a family member or
mplementing evidence-based practices of natural funding funding to cover the cost of vaccine distribution.  Amount in (a)(1) institutional dollars  Explanatory Notes  Conducting direct outreach to financial andependent student, or other circumsta Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$ 0  sid applicants about the opportunity to receive a financial a	Amount in (a)(3) dollars, if applicable \$ 0  id adjustment due to the recent unemployment of a family member or
mplementing evidence-based practices of natural funding funding to cover the cost of vaccine distribution.  Amount in (a)(1) institutional dollars  Explanatory Notes  Conducting direct outreach to financial andependent student, or other circumsta Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable \$ 0  and applicants about the opportunity to receive a financial ainces, described in section 479A of the Higher Education Aco	Amount in (a)(3) dollars, if applicable \$0  id adjustment due to the recent unemployment of a family member or ct of 1965.  Amount in (a)(3) dollars, if applicable
mplementing evidence-based practices including funding to cover the cost of vaccine distribution.  Amount in (a)(1) institutional dollars  Explanatory Notes  Conducting direct outreach to financial andependent student, or other circumstandependent student, or	Amount in (a)(2) dollars, if applicable \$ 0  and applicants about the opportunity to receive a financial ainces, described in section 479A of the Higher Education Aco	Amount in (a)(3) dollars, if applicable \$ 0  id adjustment due to the recent unemployment of a family member or ct of 1965.  Amount in (a)(3) dollars, if applicable \$ 0





Dormitory services Estimated Amount \$ 0	Childcare services Estimated Amount \$ 0	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)  Estimated Amount  \$ 394,210	Bookstore revenue Estimated Amount \$ 0
Parking revenue Estimated Amount \$ 1,283,045.66	Lease revenue Estimated Amount \$ 0	Royalties Estimated Amount \$ 0	Other operating revenue  Estimated Amount  \$ 0
Total (a)(1) lost revenue funds \$ 7,981,987.66	Total (a)(2) lost revenue funds \$ 904,237	Total (a)(3) lost revenue funds \$ 0	TOTAL LOST REVENUE HEERF \$8,886,224.66 Estimated amounts need to sum to amounts reported in 9b



Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
	907	278	623	6
Pell grant status (undergraduates only)  PELL GRANT RECIPIENTS  Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	3,221	688	2,507	26
Pell grant status (undergraduates only)  NON-PELL GRANT RECIPIENTS  Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Number	Number	Number
	5,644	1,352	4,262	30
Enrollment intensity  PART-TIME  For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	1,335	448	872	15
Enrollment intensity  FULL-TIME  For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
	8,437	1,870	6,520	47

## Calendar year 2020: Enrollment status for all degree/certificate seeking students •

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level  UNDERGRADUATE STUDENTS  For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Number
Academic level  GRADUATE STUDENTS  For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Mumbar
Pell grant status (undergraduates only)  PELL GRANT RECIPIENTS  Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Mumbar	Mumber	Mumbar	Mumhar

Pell grant status (undergraduates only)  NON-PELL GRANT RECIPIENTS  Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Mumhar	Number	Mumhar	Mumhar
Enrollment intensity  PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number
Enrollment intensity  FULL-TIME  For students who had multiple enrollment intensities, classify as full-time	Mumbar	Mumhar	Mumbar	Mumber

### Calendar year 2019: Enrollment status for all degree/certificate seeking students •

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process.

However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level  UNDERGRADUATE STUDENTS  For students in both undergraduate and graduate categories, classify as a graduate student	Number	Number	Number	Mumbar
Academic level   GRADUATE STUDENTS  For students in both undergraduate and graduate categories, classify as a graduate student	Nimabar	Number	Number	Mirmahaw
Pell grant status (undergraduates only)  PELL GRANT RECIPIENTS  Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Mirmahau	Klimban	Mirmalan	Klimalans
Pell grant status (undergraduates only)  NON-PELL GRANT RECIPIENTS  Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number	Mumhar	Mumhar	Mumhar
Enrollment intensity  PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number	Number	Number	Number

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### **Enrollment - Race** 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled. Calendar year 2021: Enrollment status for all degree/certificate seeking students Complete the following table for the applicable reporting period Number of Number of degree/certificate seeking degree/certificate seeking students who did not students who did not Number of complete and withdrew complete during the degree/certificate seeking from your institution (i.e., Number of reporting period but were students who completed a no completion record degree/certificate seeking still enrolled at your program at your during the reporting students institution (i.e., last institution during the period and the last enrollment record at the reporting period enrollment record at the end of the reporting end of the reporting period is not a withdraw period is a withdraw record) record) Number Number Number 32 Number Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE Number Number Number Number Race/ethnicity (IPEDS categories) 🕔 102 371 **ASIAN** Number Number Number Number Race/ethnicity (IPEDS categories) 244 196 **BLACK OR AFRICAN AMERICAN** Number Number Number Race/ethnicity (IPEDS categories) 3,393 746 2,620 HISPANIC/LATINO Number Number Number Number Race/ethnicity (IPEDS categories) 29 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER Race/ethnicity (IPEDS categories)

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WHITE	Number	Number	Number	Number
	4,244	1,058	3,165	21
Race/ethnicity (IPEDS categories)  TWO OR MORE RACES	Number	Number	Number	Number
	568	157	408	3
Race/ethnicity (IPEDS categories)  RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
	501	143	354	4
Race/ethnicity (IPEDS categories)  NONRESIDENT ALIEN	Number	Number	Number	Number
	280	61	219	O

### Calendar year 2020: Enrollment status for all degree/certificate seeking students •

Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process.
However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories)  AMERICAN INDIAN OR ALASKA NATIVE	Mimbor	Number	Number	Nimbor
Race/ethnicity (IPEDS categories)  ASIAN	Mumbor	Number	Mumber	Number
Race/ethnicity (IPEDS categories)  BLACK OR AFRICAN AMERICAN	Number	Number	Number	Number
Race/ethnicity (IPEDS categories)  HISPANIC/LATINO	Number	Number	Number	Number
Race/ethnicity (IPEDS categories)  NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number	Number

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Race/ethnicity (IPEDS categories)   WHITE	Mumber	Mumbor	Mumber	Mumber
Race/ethnicity (IPEDS categories)  TWO OR MORE RACES	Number	Number	Mumhar	Number
Race/ethnicity (IPEDS categories)  RACE/ETHNICITY UNKNOWN	Number	Number	Number	Number
Race/ethnicity (IPEDS categories)  NONRESIDENT ALIEN	Number	Number	Number	Number

## Calendar year 2019: Enrollment status for all degree/certificate seeking students •

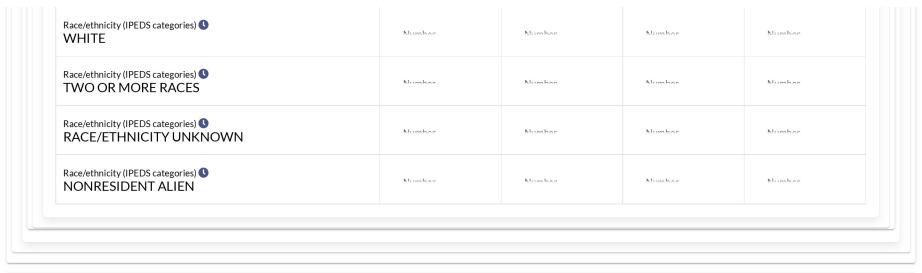
c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process.

However, if institutions need more time, they can submit responses in the early 2023 data collection process.

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories)  AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number	Number
Race/ethnicity (IPEDS categories)   ASIAN	Number	Number	Number	Number
Race/ethnicity (IPEDS categories)   BLACK OR AFRICAN AMERICAN	Number	Number	Number	Mumber
Race/ethnicity (IPEDS categories)  HISPANIC/LATINO	Number	Nimber	Number	Mumber
Race/ethnicity (IPEDS categories)  NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Klimbar	Mumbar	Number	Alimber

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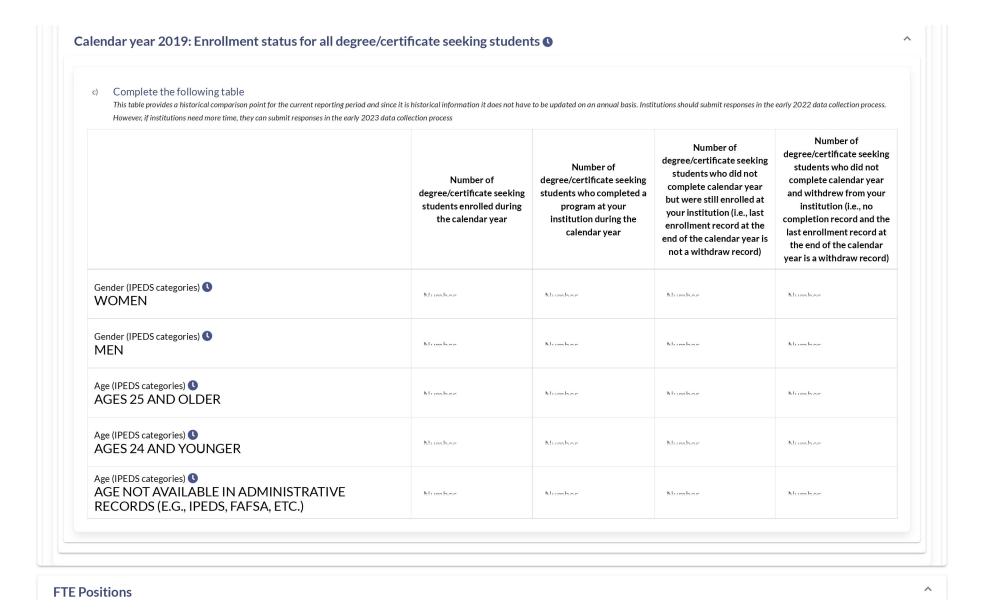


Provide the unduplicated count of students who were enrolled reporting period. The three statuses (completed, withdrawn, a	0			enrollment status at the end
Calendar year 2021: Enrollment status for all degr	ee/certificate seeking studen	ts		
a) Complete the following table for the applicable reporting	ng period			
	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories)  WOMEN	Number 6,216	Number 1,531	Number 4,646	Number 39
Gender (IPEDS categories)  MEN	Number 3,536	Number 786	Number 2,727	Number 23

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Number 5,745
0 0
on an annual basis. Institutions should submit responses in the early 2022 data collection proc
on an annual basis. Institutions should submit responses in the early 2022 data collection proc
Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)  Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., last enrollment record and last enrollment record the end of the calendar year is a withdraw record)
r Number Number
Number Number
Number Number
r Nimber Nimber

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https://covid-relief-data.ed.gov/collection/form/heer/092554484/2021/review

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